

How will America Pay For Title I Portability?

Questions that must be asked of every Senator and Representative in Congress about Title I Portability and Choice.

1. How will ESEA equalize funding at my school when the money for Title I Portability "follows the child"? Schoolwide Title I equity in education means EVERY child in the school. Will EVERY family have an education savings account (ESA) or debit card for EACH child similar to ESA accounts in Arizona or Nevada? Will every family have an IFSP, INDIVIDUAL FAMILY SERVICE PLAN allowing the federal government to monitor you at home?
2. If federal funds follow the child, how will my tax money be divided to go wherever that child goes to school?
3. How does ESEA qualify a student to be eligible for federal dollars and a backpack of services for an at-risk child not meeting Common Core mental health non-academic standards?
4. What are the definitions and eligibility requirements for at-risk and special education services for ALL children in a "schoolwide" system under Title I and IDEA? Does this mean that the funding is two-fold: (A) choice money to pay tuition for ALL children, and (B) intervention "direct student services" and support for remediation toward government mental health remediation for ALL CHILDREN?
5. Does ESEA have the authority to mandate to EVERY SCHOOL that PSYCHOLOGICAL, non-academic standards (values, beliefs, dispositions) be used to identify ANY at-risk student deemed to need "direct student services" as mandated by Title I and IDEA? (These are defined under "specialized student instructional support".) Will this support include having to hire psychologists, psychiatrists, social workers, etc. needed to re-educate the child to meet government specifications? How can a private and parochial school pay for these "direct student services"-specialized, psychological, non-academic, government specifications?
6. How will ESEA make families accountable for how the money is spent, how it is divided, and how it is used for each child to go to the school of their choice at separate schools nationwide? WILL NCES/IES MONITOR FAMILIES? Will every family have a IFSP?
7. Does ESEA mandate curriculum and services to the private or parochial school when they accept a Title I child that is supported by federal funds? Does this not strain these schools' budgets?
8. What accountability/monitoring does ESEA have built into the legislation to assure that each Title I child is getting the an equitable education in the private or parochial school as at any other school? Will private/parochial schools have federal reporting requirements for each child?
9. Will ESEA mandate Universal Pre-K that will align federal dollars for every baby and pre-schooler also paid for with Title I Portability? Who will pay for Universal Pre-K including "direct student services" (two-fold funding) described as Common Core for babies starting at birth?

